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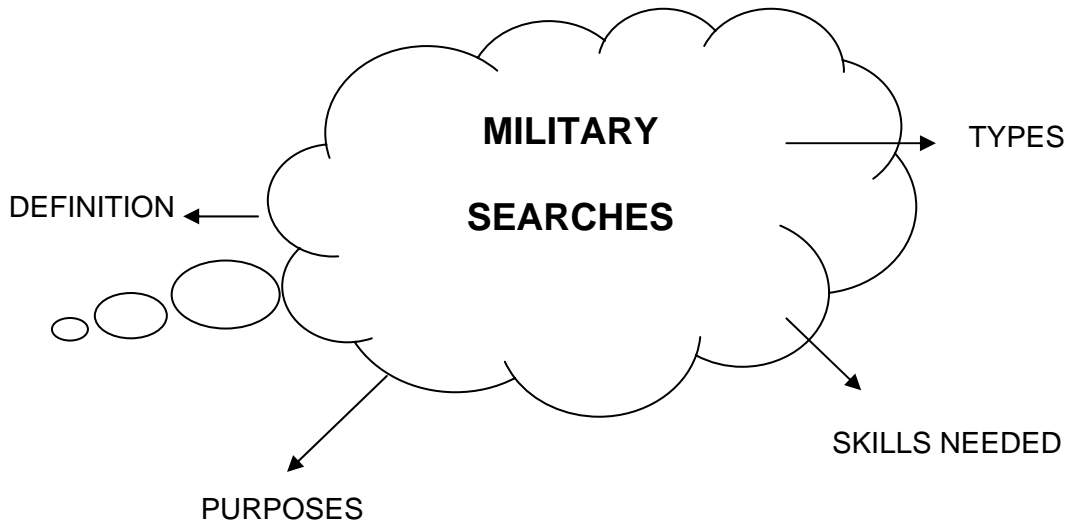
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|---|---|
| TOPIC | Military Search Procedures (Searching a Vehicle) |
| LEVEL | Intermediate |
| LANGUAGE PRESENTED | Lexis related to (i) parts of a vehicle (ii) vehicle search procedures |
| SKILLS DEVELOPED | Listening; note-taking; summary writing; speaking |
| MATERIALS | Total pages (6): Teachers' notes (2) Students' copy (2) Key (1) Tapescript (1.) |
| ESTIMATED TIME | 45 minutes (approximately one lesson); optional follow up research task in class or as homework |
| PRODUCED BY | PEP PEMP group |
| INSTITUTION/DATE | PEP PEMP, August 2003 |
| SAC or CLASSROOM | Classroom (the research task can be done in SAC) |
| ORIGINAL SOURCE | Adapted from Soldier's Pocket Book |
| TEACHERS' / USERS' NOTES | <ul style="list-style-type: none"> - brainstorm general concept of military searches - elicit key parts of a vehicle search procedure - listen and check predictions - match vehicle parts to key search areas (vocabulary work) - listen and complete guided summary of key points to follow when searching vehicles - research/homework follow up: prepare a briefing on another type of search procedure |
| PILOTED When? Where? Who with? | N/A |

Searching a vehicle

Pre-listening

Task One

Think about military searches and list words you associate with them under the headings close to the bubble.



Task Two

You are going to listen to a briefing given by Captain Jones to a group of new military police officers about the specific procedures to follow when searching vehicles.

Work with a partner and make a list of the key areas to be searched in a vehicle.

Listening.

Task One

Listen to the tape and tick the things on your list that are mentioned by the Captain. How many sections did Captain Jones describe.

Vocabulary Work.

The following words are all parts of a vehicle. Put them in the correct column below.

| | | | |
|--------------------|---------------|----------------|-----------------------|
| Rear window shelf | petrol filler | heating system | rubber floor covering |
| Cooling system cap | fuel tank | engine sump | filler tank pipe |
| Spare wheel | gear stick | oil filter | spare tyre |
| Ashtrays | fabric | radiator | exhaust silencer |
| Handbrake housing | chassis | filter bowl | radio |
| Carpets | lights | bonnet | pipes |
| Seat | | | |

| UNDERNEATH THE VEHICLE | OUTSIDE THE VEHICLE | INSIDE THE BOOT | INSIDE THE VEHICLE | IN THE ENGINE COMPARTMENT |
|------------------------|---------------------|-----------------|--------------------|---------------------------|
| | | | | |

Listening

Task Two

Listen to the tape again and fill in the following summary.

Vehicle search: key points

All searches should be completed _____, efficiently and _____.

Do not _____ the vehicle and be _____ to the driver and passengers.

Look for things that are _____ or out of place. For example,

- check the chassis to make sure it is not _____
- make sure there is nothing _____ in the filler tank pipe
- test to see if there is _____ in the spare tyre
- inspect the _____ of the seat covers for any repairs or alterations
- ask the driver to turn the _____ on to test whether it works or not
- check all pipes in the engine compartment to ensure they have not been _____.

Now read the tapescript and check your answers. Please use dictionaries to help you.

Post-listening/Homework research task

Find a partner and prepare a 5 to 8-minute briefing on one other type of military search procedure. Please use any visual aids you consider appropriate.

Tapescript: 'Searching Vehicles'

Today I was invited here to speak to you about searching vehicles. Well, I can say that searching vehicles is very important and something you should always make sure you do. What you have to bear in mind is that you have to search quickly, efficiently and thoroughly. Of course, you shouldn't damage the vehicle. And regarding the people in the vehicle, be courteous to them. Do a first search and then search again. During the second search, ask yourself: Is there anything that looks unusual or out of place? Why? Well...you know that there are many places inside a vehicle to hide things like explosives. So, you have to pay attention to the details.

O.K. I've prepared a slide for you here. As you can see the vehicle is divided into five main sections. These are the key sections and places to check thoroughly.

First, check the underneath of the vehicle. Search the radiator, engine sump, exhaust silencer, fuel tank and the whole chassis framework. What you're really looking for are any signs of modification. I can give you an example from my tour of duty in Kosovo last year: during a routine vehicle search at one of the major check points, we noticed that some cables on the chassis had been newly soldered. We checked them and found a false bottom.

The next key section to check is outside the vehicle. Here you check behind the lights. Believe me, it is much easier to do this from under the bonnet. Ah, don't forget to remove the petrol filler cap. You'd be surprised about the things you might find suspended in the filler tank pipe.

Another important part is inside the boot. It's important to examine under the rear window shelf and the spare tyre as well. In order to be sure that there aren't any dangerous substances, such as explosives in there, you need to let some air out into a detector. Some vehicles have spare wheels. If this is the case, you should check whether it actually is a spare wheel.

Now let's move on to the next area. As we all know, different vehicles have different kinds of seats and of course these have different fabric on them. You should check every part of the seat carefully to see if the fabric has been torn or if there's any recent stitching below or above. And...yes, you also have to check the many parts inside the vehicle, including the heating system, ashtrays, removing the tray and checking the contents, around the front seats, in the gear stick and handbrake housing. Don't forget to remove the carpets and look underneath the rubber floor covering. Oh, and please pay attention to the radio. Let me describe another personal experience. While making a routine check at the Afghan border, we were searching a small car and I saw that the radio was in its usual place. But when I asked the driver to turn the radio on, he started looking a bit nervous. This made me suspicious so we had to check the radio thoroughly. To our surprise, it was a false one made of a plastic and inside it we found a stache of narcotics.

Finally, the last part you should search is the engine compartment. I must say that this is a very delicate part to inspect. It is especially difficult to do when the engine is hot. But you have to check the engine for any recent changes and see if any pipes have been altered or enlarged. When you get to the radiator, remove the cooling system cap carefully and check for any suspended objects. As you can see in this picture, the oil filter can be modified to bypass the engine oil, leaving the filter bowl available for hiding other objects or substances.

OK. I think that's all I can say today. If you have questions I am happy to answer them.

Answers to Activities

Vocabulary work

| UNDERNEATH THE VEHICLE | OUTSIDE THE VEHICLE | INSIDE THE BOOT | INSIDE THE VEHICLE | IN THE ENGINE COMPARTMENT |
|---|---|--|---|--|
| <ul style="list-style-type: none"> • radiator • engine sump • exhaust silencer • fuel tank • chassis | <ul style="list-style-type: none"> • lights • bonnet • petrol filler cap • filler tank pipe | <ul style="list-style-type: none"> • rear window shelf • spare tyre • spare wheel | <ul style="list-style-type: none"> • seat • seat fabric • heating system • ashtrays • gear stick • handbrake housing • carpets • rubber floor covering • radio | <ul style="list-style-type: none"> • pipes • radiator • cooling system cap • oil filter • filter bowl |

Summary

Vehicle search: key points

All searches should be completed **quickly**, efficiently and **thoroughly**. Do not **damage** the vehicle and be **courteous** to the driver and passengers. Look for things that are **unusual** or out of place. For example,

- check the chassis to make sure it is not **modified/altered/changed/different**.
- make sure there is nothing **hanging/suspended/hidden** in the filler tank pipe
- test to see if there is **air/anything** in the spare tyre
- inspect the **fabric/materials/condition** of the seat covers for any repairs or alterations
- ask the driver to turn the **radio/engine** on to test whether it works or not
- check all pipes in the engine compartment to ensure they have not been **enlarged/widened/modified/altered/**.

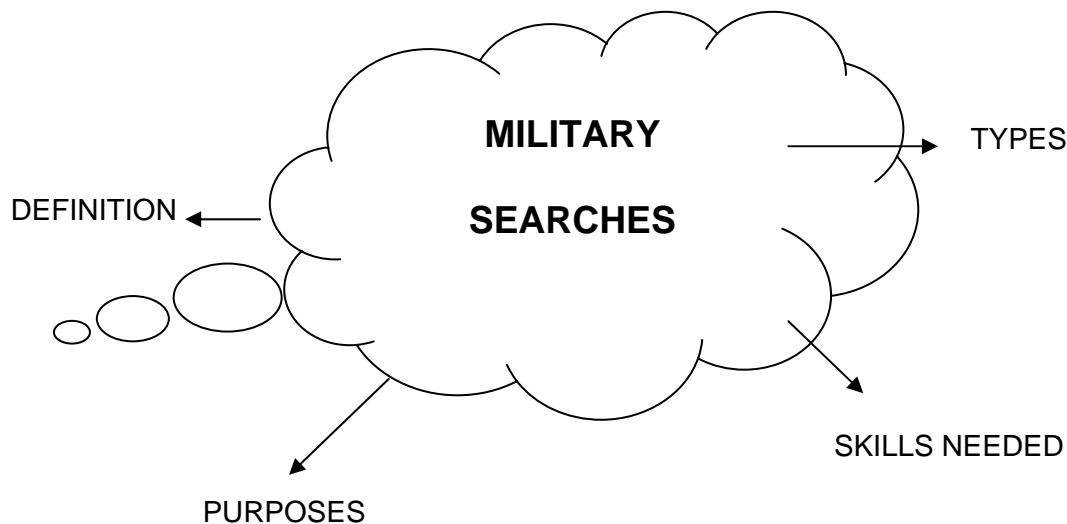
Searching a vehicle

Pre-listening

Task One

Brainstorm with the class what they think military searches consist of (use any appropriate picture from a newspaper or magazine or use the blackboard).

The students list words associated with military searches using the following diagram.



Task Two

Tell the class that they are going to listen to a briefing given by Captain Jones to a group of new military police officers about the specific procedures to follow when searching vehicles.

Ask the students to work in pairs to brainstorm the key areas to be searched in a vehicle.

While Listening.

Task One

Play the tape through. Ask students to listen, tick the things they have predicted and to agree on the number of sections described by Capt Jones. Elicit feedback from the class.

Vocabulary work

Task One.

The students attempt to assign parts of a vehicle to the place where they would be looked for. Students may need help with the vocabulary here.

While Listening:

Task Two:

Summary

Activity 1: Ask the students to listen to the briefing again and complete the summary.

Activity 2: Give pairs of students a copy of the tapescript to check/confirm their answers. Encourage them to use dictionaries to look up any other specialist vocabulary and to check the pronunciation of new lexis.

Post-listening/Homework research task

Pair the students up to prepare a 5 to 8-minute briefing on one other type of military search procedure. Encourage them to use any visual aids they consider appropriate. Agree a date for this with the students.